

Education 750 (3 credits)
Supervision and Administration of Reading Programs

Fall 2016
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Required Text: (2010) *Preparing Reading Professionals: A Collection from the International Reading Association (Second Edition)*. Newark: NJ (continued from ED 749)

Recommended: Vogt, M.E. and Shearer, B. (2007) *Reading Specialists and Literacy Coaches in the Real World*. Boston: Pearson.

Course Description: In this course we explore the administrative role of the Reading Specialist – to include Wisconsin Administrative Standards related to leadership, program development, mobilizing resources, collaboration and responsiveness, awareness of resources. Working through the lens of Reading Specialist (17 license) course activity will include a consideration and vision of leadership in literacy, identification of professional resource materials, design of a responsive implementation plan (developed from qualitative action research - ED 749) and preparation of staff development materials to support the implementation plan.

Goals and Administrative Standards:

Has an understanding of Wisconsin Teacher Standards and Wisconsin State Standards for Reading. PI34.03 (1)

Cultivates a vision of leadership PI34.03 (2)

Utilizes research as a basis for identifying and developing literacy leadership principles to support and cultivate beneficial literacy programs. PI 34.03 (2) (6)

Provides leadership in the development of a reading/literacy program based on knowledge of the literature in the field and knowledge for developing new programs. PI 34.03 (1) (3) (7)

Models collaboration, responsiveness and mobilizing resources. PI 34.03 (5) (6)

Develops awareness and familiarity with organizational responsibilities associated with the reading specialist position. PI 34.03 (4)

Course requirements include:

- **Preparation of Professional Library list (annotated)**

- Reflection and **consideration of leadership** principles as related to literacy leadership drawn from readings and reading specialist interviews
- **Implementation plan** (built from implications of ED 749 data gathering), readings, and resources)
- **Staff development/support materials (such as readings lists, book study materials, newsletter, powerpoint/smartboard, handouts etc.) to support implementation plan**

Descriptions

Preparation of Professional Library List (50) – Compile an annotated bibliography of professional resources that you own, have drawn from, or hope to use in the future. It may be beneficial to group these according to topic and if not, please list in alphabetical order by author. Please use APA format.

Consideration of Leadership (50) - Drawing from readings in Part 6 of the text used in ED 749, Chapter Thirteen in *Reading Specialists and Literacy Coaches in the Real World*, your own personal experiences and reflections on leadership, and interviews with a minimum of two reading specialists – write a reflection paper on leadership in reading. This paper should reflect your views and ideas related to your work as a leader in the reading specialist position. Include references when talking about or citing information from readings and interviews. (APA format)

Implementation Plan (100) - Drawing from your research findings from ED 749 – identify your major categories of implications – identifying areas of strength and areas for growth and development. Design a plan for working with your school district. Identify major priorities for the work – and the process(es) you would establish in order to cultivate these priorities in your setting. For each priority area indicate supporting reference information – drawn from your readings in ED 749 and from the text for ED 750 along with additional readings you have done. Also connect the priorities with the Wisconsin Teacher Standards and the Wisconsin State Standards for Reading/Language Arts. Include a minimum of four references and readings in each priority area. In describing the processes – design supporting materials to support these priorities – to include readings lists, book study, newsletters, or other support materials. Include staff development materials as described in the following item.

Staff Development Materials (50) Create materials for supporting your implementation plan – this may include power point(s) for sharing with colleagues, parents, and other interested groups.

Grading:

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|----------|---|
| 100-94 % | A |
| 93-86 | B |
| 85-76 | C |